### Motivation in organizations

#### Motivation

Energizes Behavior

Drives
Compulsions
Deprivation/
Disequilibrium

**Directs Behavior** 

Goals

Organization of Effort Reaching Equilibrium

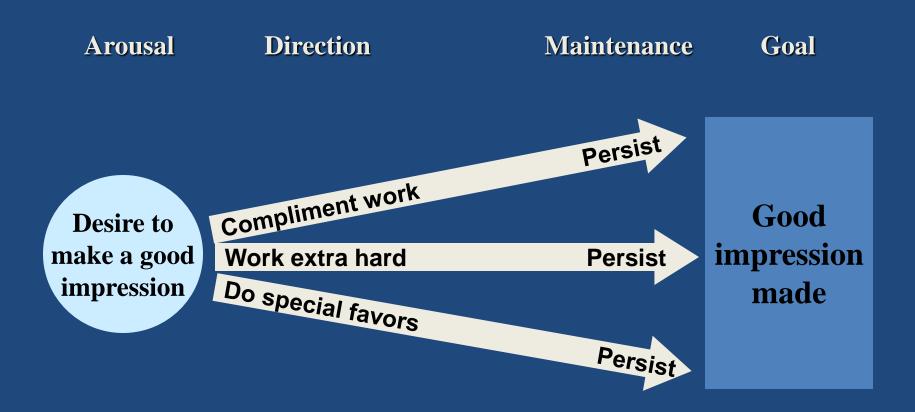
Satisfaction Need

Drive

Sustains Behavior

Maintaining motivation
Persistance
Ability to change course
Importance of Feedback

#### Motivation: Its Basic Components



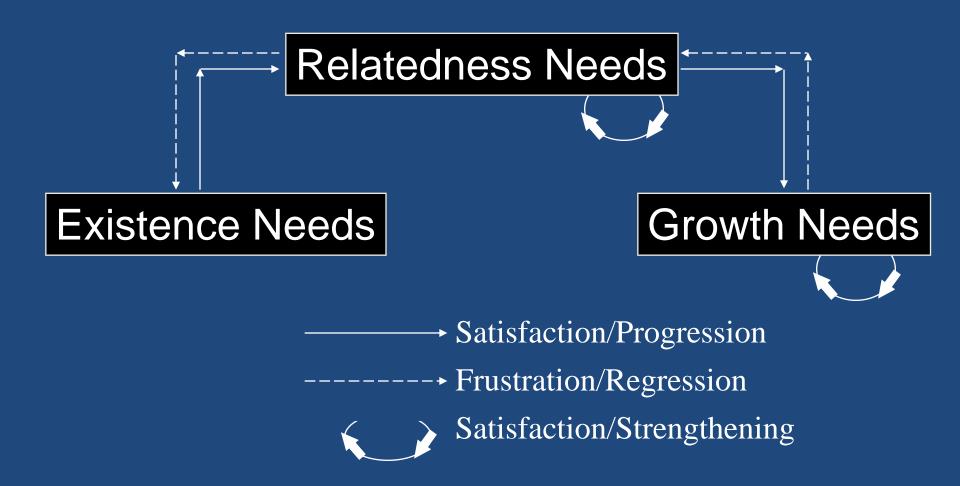
#### **Need Theories: A Comparison**

**Growth needs** 5. Self-actualization needs Growth needs 4. Esteem needs **Deficiency Needs** 3. Social needs Relatedness needs 2. Safety needs Existence needs 1. Physiological needs

Maslow's need hierarchy theory

Alderfer's ERG theory

## ERG Theory (Aldefer)



# Discussion: Considering these theories, how might companies motive their employees

- What types of incentives would motivate employees
- How can employers satisfy employees' needs
- Would the same type of incentives or rewards satisfy all employees?

## Goal Setting People's Behavior is Guided by Intentions

- Goals provide **direction** —> Specific goals are more effective
- Goals **mobilize** behavior—Difficult goals generate more effort
- Feedback about goal attainment sustains behavior.

#### **Goal Commitment**

Publically stated goals
+
High nAch
+
Internal Locus of Control

#### **Goal Setting Applications**

- Management by Objectives (MBO)
  - Performance review procedure by which employees and managers jointly make goals for next review period. They also work out the details for reaching those goals. Performance is regularly monitored.
- Organizational Behavioral Management (OBM) (remember learning theory?)
  - Application of goal setting (or other behavioral science technology) to change the behavior of large units within the organization
    - Logging example

## Distributive Justice: Perceptions of how fairly rewards are distributed

**Theory 1: Exchange Theory** 

If Inputs = Outputs - Satisfaction

Effort,
Motivation,
Performance,
Skills,
Expertise

Rewards
Bonus
Promotions
Pay Raise
Recognition

## Theory 2: Equity Theory -- Compare I/O ratios to others

Self Other

Outcome Outcome Satisfaction
Input Input

#### Examples of Equity

1.		2.	
Self	Other	Self	Other
4	4	4	8
4	4	4	8

8

#### **Examples of Inequity**

1. Underpayment = Self O/I < Other O/I

2. Overpayment = Self O/I < Other O/I

## POSSIBLE REACTIONS TO INEQUITY: A SUMMARY

	TYPE OF REACTION		
Type of Inequity	Behavioral (what you can do is)	Psychological (what you can think is)	
Overpayment inequity	Raise your inputs (e.g., work harder), or lower your outcomes (e.g. work through a paid vacation)	Convince yourself that your outcomes are deserved based on your inputs (e.g., rationalize that you work harder than others and so you deserve more pay)	
Underpayment inequity	Lower your inputs (e.g., reduce effort), or raise your outcomes e.g., get a raise in pay)	Convince yourself that others' inputs are really higher than your own (e.g., rationalize that the comparison worker is really more qualified and so deserves higher outcomes)	

#### Procedural Justice

- Perceived fairness of the processes by which organizational decisions are made
  - Voice: giving employees a say in how decisions are made
  - Error correction: allow opportunity for errors to be corrected
  - Consistently apply rules and policies
  - Bias suppression

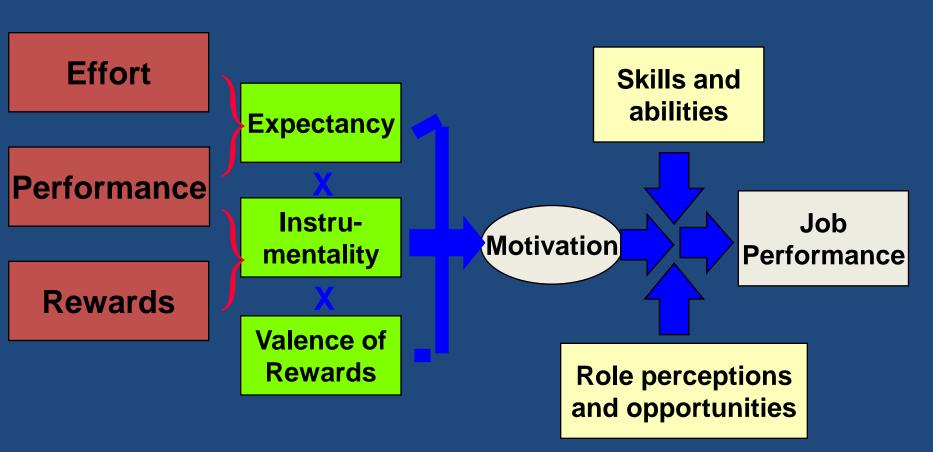
#### Interactional Justice

- Quality of interpersonal treatment (by supervisor) when decisions are made and communicated
  - Information justification: thoroughness of information received about at decision
  - Social sensitivity: amount of dignity and respect demonstrated in the course of presenting an undesirable decision.

#### **Expectancy Theory**

People will be motivated to engage in a behavior (make a choice) to the degree that they believe that the behavior will lead to a valued outcome

#### Expectancy Theory: An Overview



## Expectancy Model: Components

**Expectancy:** The degree to which you expect that hard work (effort) will lead to good performance or high accomplishments

**Instrumentality:** The perception that if you perform well you will be rewarded

**Valence:** How much do you value the rewards you may receive

#### Expectancy Theory, con't

 Force: the motivation to choose a particular course of action.

$$Force = E \sum (V * I)$$

Where: E= Expectancy (probability that effort leads to performance)

V=Valence (rating of how satisfying various rewards will be)

I=Instrumentality (relationship between taking this option and gaining this reward)

#### Application of Expectancy Theory

- Clarify expectancies between effort and performance and follow through with rewards.
  - Pay for performance
  - Stock option plans and other incentive programs
- Provide valued rewards
  - Cafeteria-style benefits

#### Motivating Jobs Through Job Redesign

- Scientifically managed jobs: boring, repetitive, few skills utilized
- Job Enlargement: add more tasks of similar skill level to the job Horizontal Loading
- Job Enrichment: add more responsibility and autonomy to the job Vertical Loading

#### Job Characteristics model

**Job Characteristics** 

**Skill Variety** 

**Task Identity** 

**Task Significance** 

**Autonomy** 

**Feedback** 

Critical Psyc. States

**Experienced Meaningfulness of Work** 

Responsibility for work outcomes

Knowledge of Results

**Job Outcomes** 

Internal work motivation

Job satisfaction

**Growth Satisfaction** 

Low absenteeism

High quality performance

**Growth Need Strength**